

**JUDGING SHEET**

# Contest R: Yearbook Layout



**STEP 1:** please fill in student code here (for instance, "432R-AZ")

# R-

| <b>PLACE</b>      |        |          |
|-------------------|--------|----------|
| FIRST             | SECOND | THIRD    |
| HONORABLE MENTION |        | NO AWARD |

**STEP 2:** please score the entry with these criteria

| +        | Area of Strength | ✓ Adequate | - Area of Weakness                                                |
|----------|------------------|------------|-------------------------------------------------------------------|
| <b>1</b> | + ✓ -            |            | Does the layout have an effective spread design?                  |
| <b>2</b> | + ✓ -            |            | Is a dominant element provided?                                   |
| <b>3</b> | + ✓ -            |            | Is there a variety (contrast) of photo sizes?                     |
| <b>4</b> | + ✓ -            |            | Does the layout effectively use white space?                      |
| <b>5</b> | + ✓ -            |            | Are internal spacings consistent, except for planned white space? |
| <b>6</b> | + ✓ -            |            | Do graphics enhance story/message?                                |
| <b>7</b> | + ✓ -            |            | Are font and size choices effective?                              |
| <b>8</b> | + ✓ -            |            | Are captions provided for every photo with appropriate placement? |
| <b>9</b> | + ✓ -            |            | Is type kept out of the gutter?                                   |

**STEP 3:** please mark placing above  
(three honorable mentions per category are required)

**AREAS OF STRENGTH**

**AREAS OF WEAKNESS**

| <b>ENTRY DISQUALIFICATION</b>                                                                                    |                        |
|------------------------------------------------------------------------------------------------------------------|------------------------|
| Judge: <i>please list &amp; explain reason for disqualification</i>                                              |                        |
| did not comply to instructions<br>entered into incorrect category<br>link did not lead to file<br>another reason | please explain<br><br> |

**STEP 4:** please staple to **BACK** of student materials