JUDGING SHEET

Contest D: Yearbook Copy Writing



STEP 1: please fill in student code here (for instance, "432D005")



| PLACE | | | | | | |
|--------|----------|-------|--|--|--|--|
| FIRST | SECOND | THIRD | | | | |
| HONORA | NO AWARD | | | | | |

STEP 2: please score the entry with these criteria

| + A | + Area of Strength | | ✓ Adequate | Area of Weakness | |
|-----|--------------------|----------|------------|--|---|
| 1 | + | ✓ | _ | Is copy written clearly and succinctly for greater reader understanding? | |
| 2 | + | ✓ | _ | Do reporters make extensive use of direct quotes? | |
| 3 | + | √ | _ | Does the writer pre the reader? | esent a visual image to |
| 4 | + | ✓ | _ | Are leads direct and the stage for the re | d to the point, setting ader? |
| 5 | + | √ | _ | Does copy provide for greater develop | a variety of sources ment of the story? |
| 6 | + | √ | _ | Is copy complete, greader consumption | |
| 7 | + | ✓ | - | Is the story well org grammar, A.P. style usage? | |
| 8 | + | ✓ | _ | Does the reporter f and unusual? | ocus on the unique |

STEP 3: please provide feedback in the comment boxes (**not optional**)

AREAS OF STRENGTH

AREAS OF WEAKNESS