

JUDGING SHEET

Contest H: Editorial Writing

STEP 1: please fill in student code here (for instance, "432H005")

H



PLACE		
FIRST	SECOND	THIRD
HONORABLE MENTION	NO AWARD	

STEP 2: please score the entry with these criteria

+	Area of Strength			✓	Adequate	–	Area of Weakness
1	+	✓	–		Does the editorial act in an advocacy role for the students?		
2	+	✓	–		Is the editorial clearly written, using correct grammar, spelling, A.P. style and punctuation usage?		
3	+	✓	–		Is the editorial well organized?		
4	+	✓	–		Does the writer present a solution/alternative to the problem?		
5	+	✓	–		Does a positive approach prevail in the writing?		
6	+	✓	–		Does the editorial have a dignified tone, avoiding excess emotion?		
7	+	✓	–		Are paragraphs kept short and easily readable?		
8	+	✓	–		Does the writer draw the reader to the subject matter in the lead?		
9	+	✓	–		Does the editorial give evidence of appropriate background information?		
10	+	✓	–		Does editorial writer refute opposing arguments?		
11	+	✓	–		Does editorial avoid first person usage?		

STEP 3: please provide feedback in the comment boxes (**not optional**)

AREAS OF STRENGTH

AREAS OF WEAKNESS

STEP 4: please staple to **BACK** of student materials